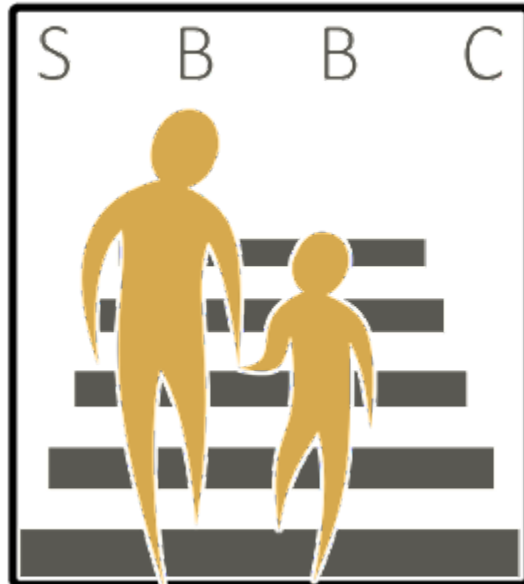


School-Based Behavior Consultation

Therapeutic Day School Program Description



“Helping Students Reach New Heights!”

Program Overview:

SBBC’s Therapeutic Day School program integrates behavioral therapeutic and educational services to meet the needs of students ages 15-22 (may extend to ages 6-22 in the near future) who have emotional or behavioral difficulties that impact their ability to learn within the traditional school setting. Our therapeutic day schools allows children and youth with complex needs to remain with their families in their communities and continue learning while receiving intensive behavioral support and therapy. Day school students attend Monday through Friday on a full or half-day schedule, throughout the school year. Summer school sessions will be utilized to continue services for the students and their families during the month of June.

Program Mission:

The SBBC therapeutic classroom provides evidence-based, intense behavioral support to students with IEPs whose social, emotional and behavioral needs interfere with the student’s ability to be successful in their current education environment.

Program Goals:

1. Students will learn evidence strategies and techniques to manage and regulate their behaviors and emotions.
2. Students will develop purposeful classroom skills to better manage their emotions so they can meet the daily academic demands of school.

3. Students will receive an individualized treatment plan to address behavioral, emotional, and academic needs.
4. Students will return to their home-base school when they have met the treatment plan goals and have demonstrated the ability to manage and regulate their emotions in the classroom setting.

Program Hours of Operation:

All school breaks and closings will follow the home school academic calendar.

Mondays, 8:30-11:30am

- Staff Professional Development and Case Management Review 12:00-3:00pm

Tuesday- Friday, 8:30am-3:00pm (Lunch 11:30a-12:00pm)

- 8:30am-11:30am for morning half-day students
- 12:00-3:00pm for afternoon half-day students

Opportunity for Summer Enrichment (June, July-Tuesday-Thursday 9:00-12:00pm)

- **June 6-8, June 13-15**
- **July 18-20, July 25-27**

Staffing

The Multidisciplinary Day School Team (MDST) would include the following staff members :

- Board Certified Behavioral Analyst (SBBC) (Available on an as needed basis)
- Licensed School Administrator/Math/ELA 5-9 (SBBC) (MTR)
- 1:1 RBT (SBBC)
- Licensed Special Education Teacher (TOR) (Home School) (MWF)
 - School/academic work and technology would fall under the responsibility of the home school.
 - Individualized education plan modifications/accommodations and any medical/mental health resources will fall under the responsibility of the sending school
 - Transportation to and from the student's home and SBBC would fall under the responsibility of the sending school.

Some students may require an additional service provider based on their IEP. Team members may not require a full time position.

- Speech Therapist (Home School)
- Occupational Therapy (Home School)
- Mental Health Resources (Home School)
- Other Supports (Home School)

Home School will be responsible for daily providing breakfast and lunch. Students can pack their own lunch.

- Students on a morning half-day schedule will receive breakfast
- Students on an afternoon half-day schedule will receive lunch

Referral Process:

Please complete the [SBBC Therapeutic School Referral Form](#).

All referrals are made by the student's home-based school system and are reviewed by the MSDT on an individual basis.

Therapeutic Services:

- Therapeutic services consist of individualized and group intensive behavioral therapy that is personalized to the student's needs.
 - Behavioral topics could include but are not limited to executive functioning, emotional regulation, communication, and social skills.
- Case management and resource referral
- Behavior modification and management strategies

Progress Monitoring:

The Therapeutic Day School program will utilize a monthly student data tracking system to measure student progress in the areas of IEP goals, classroom skills and social-emotional and behavior management. The MSDT will analyze data and make the necessary adjustments to the student's individualized treatment plan with the goal of transitioning the student back to their home-based school.

- Progress monitoring data will be made available every 4-5 weeks to parents and staff.
- When students meet goals outlined in their individualized treatment plan, they will slowly transition back to their their home-base school with support (if necessary)
- MSDT will provide a transition plan for home-base school faculty and staff to help ensure students are fully supported in the classroom environment